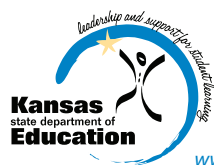


State of Kansas Multidisciplinary Performance Task - Grades 3-5 Opinion

3-5 Opinion	Student's Response...			
PL:	4	3	2	1
Focus/Opinion	<input type="checkbox"/> States and maintains a clear opinion that directly addresses the resources and prompt	<input type="checkbox"/> States and mostly maintains a clear opinion related to the resources and prompt	<input type="checkbox"/> States an opinion that is somewhat clear, and somewhat related to the resources and prompt	<input type="checkbox"/> Does not state a clear opinion, or stated opinion is unrelated to resources or prompt
Evidence	<input type="checkbox"/> Uses relevant and accurate details/evidence from one or more resources to support opinion	<input type="checkbox"/> Uses mostly relevant and accurate details/ evidence from one or more resources to support opinion	<input type="checkbox"/> Uses some relevant and accurate details/evidence from one or more resources to support opinion	<input type="checkbox"/> Does not use relevant and accurate details or evidence from resources to support opinion
Connections	<input type="checkbox"/> Consistently uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Adequately uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Inconsistently uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Shows little or no attempt to clarify relationships between and among ideas
Conventions	<input type="checkbox"/> Is readable with most grade-level conventions used correctly and may use them creatively to enhance the message; minor mistakes do not impede the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable with most grade-level conventions used correctly; mistakes do not affect the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable but some errors in grade-level conventions negatively impact the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is nearly unreadable due to pervasive errors in grade-level conventions



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Sept. 2014

State of Kansas Multidisciplinary Performance Task - Grades 3-5 Informative/Explanatory

3-5 Inf./Expl.	Student's Response...				
	PL:	4	3	2	1
Focus		<input type="checkbox"/> Clearly states and maintains a controlling idea that directly addresses the resources and prompt	<input type="checkbox"/> Adequately states and maintains a controlling idea that mostly addresses the resources and prompt	<input type="checkbox"/> States a controlling idea somewhat related to the resources and prompt	<input type="checkbox"/> Does not state a controlling idea related to the resources and prompt
Support		<input type="checkbox"/> Effectively uses relevant and accurate facts, definitions, and details throughout the work	<input type="checkbox"/> Adequately uses relevant and accurate facts, definitions, and details in the work	<input type="checkbox"/> Uses some relevant and accurate facts, definitions and details in the work	<input type="checkbox"/> Does not use relevant and accurate facts, definitions, or details in the work
Connections		<input type="checkbox"/> Consistently uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Adequately uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Inconsistently uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Shows little or no attempt to clarify relationships between and among ideas
Conventions		<input type="checkbox"/> Is readable with most grade-level conventions used correctly and may use them creatively to enhance the message; minor mistakes do not impede the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable with most grade-level conventions used correctly; mistakes do not affect the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable but some errors in grade-level conventions negatively impact the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is nearly unreadable due to pervasive errors in grade-level conventions



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Sept. 2014

State of Kansas Multidisciplinary Performance Task - Grades 3-5 Narrative

3-5 Narrative	Student's Response...			
PL:	4	3	2	1
Situation and Characters	<input type="checkbox"/> Effectively establishes a setting and a narrator/character(s) OR maintains a setting and a narrator/character(s)	<input type="checkbox"/> Adequately establishes a setting and a narrator/character(s) OR maintains a setting and a narrator/character(s)	<input type="checkbox"/> Unevenly or minimally establishes a setting and a narrator/character(s) OR unevenly or minimally maintains a setting and a narrator/character(s)	<input type="checkbox"/> Shows little or no attempt to establish a setting and a narrator/character(s) OR shows little or no attempt to maintain a setting and a narrator/character(s)
Development	<input type="checkbox"/> Effectively uses dialogue and/or descriptions to develop characters and/or situations	<input type="checkbox"/> Adequately uses dialogue and/or descriptions to develop characters and/or situations	<input type="checkbox"/> Unevenly or minimally uses dialogue and/or descriptions to develop character(s) and/or situations	<input type="checkbox"/> Shows little or no attempt to use dialogue and/or descriptions to develop character(s) and/or situations
Sequencing	<input type="checkbox"/> Purposefully and effectively uses grade-appropriate temporal words and phrases to signal event order	<input type="checkbox"/> Adequately uses grade-appropriate temporal words and phrases to signal event order	<input type="checkbox"/> Minimally uses grade-appropriate temporal words and phrases to signal event order	<input type="checkbox"/> Makes little use of grade-appropriate temporal words or phrases to signal event order
Conventions	<input type="checkbox"/> Is readable with most grade-level conventions used correctly and may use them creatively to enhance the message; minor mistakes do not impede the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable with most grade-level conventions used correctly; mistakes do not affect the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable but some errors in grade-level conventions negatively impact the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is nearly unreadable due to pervasive errors in grade-level conventions



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